



UNIVERSITÉ  
DE  
MONTPELLIER



LIRMM

ECAI 2025

# Learning Compact Representations of Constraint Networks

Christian Bessiere | Clément Carbonnel | **Areski Himeur\***

University of Montpellier, CNRS, LIRMM, Montpellier, France  
{bessiere, clement.carbonnel, areski.himeur}@lirmm.fr

\*New affiliation: INSA Lyon, Inria, CITI lab. 69621 Villeurbanne, France  
areski.himeur@insa-lyon.fr

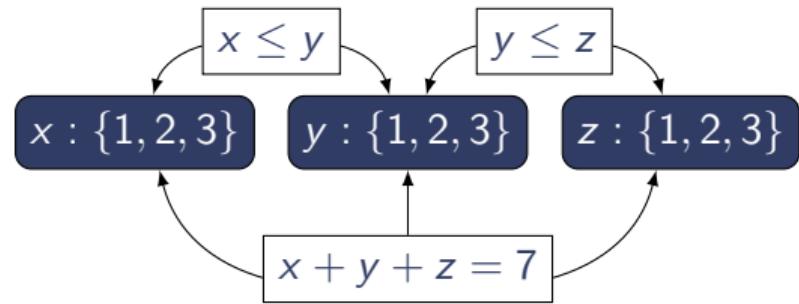


Work supported by EU Horizon 2020 TAILOR (GA N° 952215),  
ANITI (GA N° ANR-19-PI3A-0004) and ANR AXIAUM (GA N° ANR-20-THIA-0005-01)

# Background

## A constraint network:

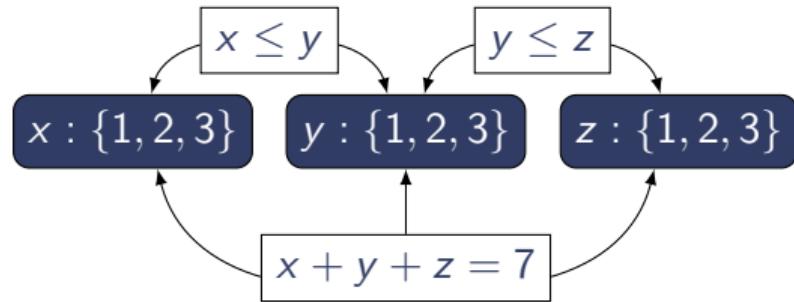
- a set of **variables** over a finite **domain**
- a set of **constraints**, i.e. relations between variables that must be satisfied in any **solution**



# Background

## A constraint network:

- a set of **variables** over a finite **domain**
- a set of **constraints**, i.e. relations between variables that must be satisfied in any **solution**

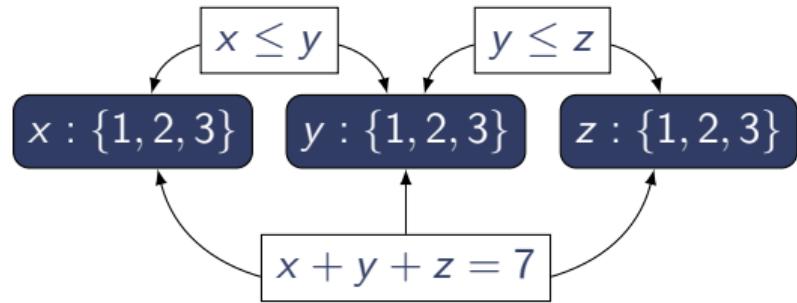


Constraint programming is an **expressive, flexible, efficient** paradigm for solving problems.

# Background

## A constraint network:

- a set of **variables** over a finite **domain**
- a set of **constraints**, i.e. relations between variables that must be satisfied in any **solution**



Constraint programming is an **expressive, flexible, efficient** paradigm for solving problems.

Challenge: The modeling process is a significant bottleneck

# The Solution: Constraint Acquisition

## Passive Constraint Acquisition

**Instance:** Set of examples (assignments labelled as solutions and non-solutions).

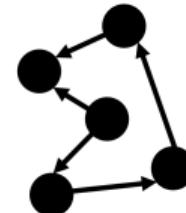
**Goal:** Find a constraint network consistent with the examples.



Examples



Constraint Network



# The Solution: Constraint Acquisition

## Passive Constraint Acquisition

**Instance:** Set of examples (assignments labelled as solutions and non-solutions).

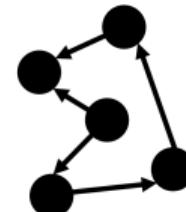
**Goal:** Find a constraint network consistent with the examples.



Examples



Constraint Network



CONACQ.1 (Bessiere et al., 2006, 2017), MODELSEEKER (Beldiceanu and Simonis, 2012),  
BAYESACQ (Prestwich et al., 2021), COUNT-CP (Kumar et al., 2022),  
LANGUAGE-FREE ACQ (Bessiere et al., 2023), etc.

# Which network?

Given a set of examples, there are often many constraint networks that are consistent with these examples.

# Which network?

Given a set of examples, there are often many constraint networks that are consistent with these examples.

Which network will generalize best to new, unseen data?

# Learning Compact Representations

## Our claim

Learning compact representations of constraint networks is the key to better generalization.

# Learning Compact Representations

## Our claim

Learning compact representations of constraint networks is the key to better generalization.

## Our Contribution

# Learning Compact Representations

## Our claim

Learning compact representations of constraint networks is the key to better generalization.

## Our Contribution

- ➊ A novel, compact representation for structured networks, which we call *template*.

# Learning Compact Representations

## Our claim

Learning compact representations of constraint networks is the key to better generalization.

## Our Contribution

- ➊ A novel, compact representation for structured networks, which we call *template*.
- ➋ A new acquisition framework, TACQ, that learns these templates directly from examples.

# Compact Representation

# Example with the Sudoku

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8

(a) Attribute 1 (Rows)

0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8
0	1	2	3	4	5	6	7	8

(b) Attribute 2 (Columns)

0	0	0	1	1	1	2	2	2
0	0	0	1	1	1	2	2	2
0	0	0	1	1	1	2	2	2
3	3	3	4	4	4	5	5	5
3	3	3	4	4	4	5	5	5
3	3	3	4	4	4	5	5	5
6	6	6	7	7	7	8	8	8
6	6	6	7	7	7	8	8	8
6	6	6	7	7	7	8	8	8

(c) Attribute 3 (Squares 3 × 3)

- For each variable (cell), we specify three *attributes* ( $\phi_{\text{row}}$ ,  $\phi_{\text{col}}$ , and  $\phi_{\text{square}}$ ).
- We produce all the constraints of Sudoku using *rules* depending on these attributes.

# What is a Template?

- ① **Attributes:** Functions that assign numerical features to variables.
- ② **Rules:** Mechanisms for producing many constraints based on attributes. It consists of:
  - ▶ A **Relation** for the constraint (e.g.,  $\neq$ ),
  - ▶ A **Selector** that specifies which attributes to check,
  - ▶ A **Trigger** function that determines if the constraint should be produced based on the selected attributes.

# Template Example: Sudoku

## A Concise Representation for Sudoku

### Variables:

- 81 variables :  $x_{i,j}$

### Attributes:

- $\phi_{\text{row}}(x_{i,j}) = i$
- $\phi_{\text{col}}(x_{i,j}) = j$
- $\phi_{\text{square}}(x_{i,j}) = \left\lfloor \frac{i}{3} \right\rfloor \times 3 + \left\lfloor \frac{j}{3} \right\rfloor$

### Rules :

#### ① Row Rule:

Apply ' $\neq$ ' to  $(x_u, x_v)$  if  $\phi_{\text{row}}(x_u) = \phi_{\text{row}}(x_v)$ .

#### ② Column Rule:

Apply ' $\neq$ ' to  $(x_u, x_v)$  if  $\phi_{\text{col}}(x_u) = \phi_{\text{col}}(x_v)$ .

#### ③ Square Rule:

Apply ' $\neq$ ' to  $(x_u, x_v)$  if  $\phi_{\text{square}}(x_u) = \phi_{\text{square}}(x_v)$ .

# Learning Algorithm

# The TACQ Learning Framework

A Two-Step Process:

# The TACQ Learning Framework

## A Two-Step Process:

- ① **Learn Initial Network:** Use a baseline method to learn an initial network  $N$  that is consistent with the training examples.

# The TACQ Learning Framework

## A Two-Step Process:

- ① **Learn Initial Network:** Use a baseline method to learn an initial network  $N$  that is consistent with the training examples.
- ② **Refine into a Template:** Learn a compact template  $T$  whose interpretation is a large subset of  $N$ .

# The Template Learning Algorithm

## Algorithm Sketch

**Input:** A training set  $E$  and an initial network  $N$  consistent with  $E$ .

**Output:** A template  $T$  consistent with  $E$ .

---

# The Template Learning Algorithm

## Algorithm Sketch

**Input:** A training set  $E$  and an initial network  $N$  consistent with  $E$ .

**Output:** A template  $T$  consistent with  $E$ .

---

- ① Start with an empty template  $T$ .
- ② **While** the template  $T$  is not consistent with the training set  $E$ :
  - ① **Guess new attribute.**
  - ② **Greedily add rules that produce many new constraints of  $N$ .**

# The Template Learning Algorithm

## Algorithm Sketch

**Input:** A training set  $E$  and an initial network  $N$  consistent with  $E$ .

**Output:** A template  $T$  consistent with  $E$ .

---

- ① Start with an empty template  $T$ .
- ② **While** the template  $T$  is not consistent with the training set  $E$ :
  - ① **Guess new attribute.**
  - ② **Greedily add rules that produce many new constraints of  $N$ .**

A key contribution is the heuristic which determines the width of new attributes.

# Experimental Evaluation

## Higher Accuracy / Fewer Examples

Problem	Examples for 100% accuracy		Reduction
	LFA	LFA+TACQ	
Sudoku	120	<b>80</b>	33%
Jigsaw [3 instances]	1490	<b>1130</b>	24%
Nurse Rostering [3 instances]	720	<b>590</b>	18%
Exam Timetabling [3 instances]	2536	<b>919</b>	64%
Schur's Lemma	560	560	0%
Subgraph Isomorphism	640	640	0%
Golomb Ruler (10 variables)	2100	2100	0%

Table: Number of examples to reach 100% accuracy.

## Results: Learning Interpretable Attributes

TACQ learns attributes corresponding to meaningful features.

# Results: Learning Interpretable Attributes

TACQ learns attributes corresponding to meaningful features.

4	4	4	1	1	1	6	0	8
4	4	4	1	1	1	6	0	8
4	4	4	1	1	1	6	0	8
2	2	2	7	7	7	6	0	8
2	2	2	7	7	7	6	0	8
2	2	2	7	7	7	6	0	8
3	3	3	5	5	5	6	0	8
3	3	3	5	5	5	6	0	8
3	3	3	5	5	5	6	0	8

(a) Attribute 1 ( $\phi_1$ )

0	0	0	0	0	0	0	0	0
8	8	8	8	8	8	8	8	8
1	1	1	1	1	1	1	1	1
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
2	2	2	2	2	2	2	2	2
6	6	6	6	6	6	6	6	6
3	3	3	3	3	3	3	3	3
7	7	7	7	7	7	7	7	7

(b) Attribute 2 ( $\phi_2$ )

5	0	7	1	4	2	8	8	8
5	0	7	1	4	2	8	8	8
5	0	7	1	4	2	8	8	8
5	0	7	1	4	2	6	6	6
5	0	7	1	4	2	6	6	6
5	0	7	1	4	2	6	6	6
5	0	7	1	4	2	3	3	3
5	0	7	1	4	2	3	3	3
5	0	7	1	4	2	3	3	3

(c) Attribute 3 ( $\phi_3$ )

Figure: Illustration of the three attributes learned by TACQ for Sudoku.

# Conclusion

## Key Takeaways

- Template is a representation of constraint networks in a compact and structured form,
- TACQ is a framework that learns Templates from examples,
- TACQ significantly **reduces the number of examples** needed to learn an accurate model for structured problems,
- The learned templates are often **interpretable**.

**Future Work:** Investigate learning parameterized models.



Thank you for your time and attention.



Work supported by EU Horizon 2020 TAILOR (GA N° 952215),  
ANITI (GA N° ANR-19-PI3A-0004) and ANR AXIAUM (GA N° ANR-20-THIA-0005-01)

# References

Beldiceanu, N., & Simonis, H. (2012). A model seeker: Extracting global constraint models from positive examples. In M. Milano (Ed.), *Principles and practice of constraint programming - 18th international conference, CP 2012, québec city, qc, canada, october 8-12, 2012. proceedings* (pp. 141–157, Vol. 7514). Springer. <https://doi.org/10.1007/978-3-642-33558-7\13> (cit. on pp. 5, 6).

Bessiere, C., Carbonnel, C., & Himeur, A. (2023). Learning constraint networks over unknown constraint languages. *Proceedings of the Thirty-Second International Joint Conference on Artificial Intelligence, IJCAI 2023, 19th-25th August 2023, Macao, SAR, China*, 1876–1883. <https://doi.org/10.24963/IJCAI.2023/208> (cit. on pp. 5, 6).

Bessiere, C., Coletta, R., Koriche, F., & O'Sullivan, B. (2006). Acquiring constraint networks using a sat-based version space algorithm. *Proceedings, The Twenty-First National Conference on Artificial Intelligence and the Eighteenth Innovative Applications of Artificial Intelligence Conference, July 16-20, 2006, Boston, Massachusetts, USA*, 1565–1568. <http://www.aaai.org/Library/AAAI/2006/aaai06-251.php>

Bessiere, C., Koriche, F., Lazaar, N., & O'Sullivan, B. (2017). Constraint acquisition. *Artif. Intell.*, 244, 315–342. <https://doi.org/10.1016/j.artint.2015.08.001>

Kumar, M., Kolb, S., & Guns, T. (2022). Learning constraint programming models from data using generate-and-aggregate. In C. Solnon (Ed.), *28th international conference on principles and practice of constraint programming, CP 2022, july 31 to august 8, 2022, haifa, israel* (29:1–29:16, Vol. 235). Schloss Dagstuhl - Leibniz-Zentrum für Informatik. <https://doi.org/10.4230/LIPIcs.CP.2022.29> (cit. on pp. 5, 6).

Prestwich, S. D., Freuder, E. C., O'Sullivan, B., & Browne, D. (2021). Classifier-based constraint acquisition. *Ann. Math. Artif. Intell.*, 89(7), 655–674. <https://doi.org/10.1007/s10472-021-09736-4> (cit. on pp. 5, 6).